

# Todd Nobles

## Curriculum Vitae

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Updated Dec 2024

### Education

- Present **PhD Sociology in progress**, *University of Washington*.
- 2024 **MA Sociology**, *University of Washington*.  
**Thesis:** Increasingly Radical: Examining Predictors of Support for Reactionary Right-Wing Candidates for the United States House of Representatives.  
**Committee:** Dr. Peter Catron (Chair), Dr. Kyle Crowder
- 2017 **Bachelor of Arts Political Science**, *Washington University in St. Louis*.  
Second Major: Anthropology, Minor: Mathematics, College Honors

### Working Papers

Increasingly Radical: Examining Predictors of Support for Reactionary Right-Wing Candidates for the United States House of Representatives

Where You Start Matters: Labor Market Inequality and the Entrepreneurship Earnings Penalty Puzzle (with Daniel Auguste)

Enemy Aliens: German Internment during the First World War (with Peter Catron and Kate Stovel)

Li Verdugo, Juliann, Todd Nobles, Jerald R. Herting, Jane J. Lee, David T. Takeuchi, Immigrant status, parental education, and financial insecurity on anxiety and depression among young Asian adults in the United States

### Research Experience

#### Academic

- 2023 **Research Assistant**, *Florida Atlantic University*, with Dr. Daniel Auguste.  
Assisting with data analysis on various projects examining the intersection of wealth, income, labor market inequality and entrepreneurship
- 2017 **Research Assistant**, *Department of Political Science*, Washington University in St. Louis.  
Assisted Dr. Betsy Sinclair in assembling and cleaning a dataset about US Congress members by gathering data from their Facebook pages and creating a semi-automated method for extracting information from PDFs containing members' travel expenses
- GIS Modeling and Landscape Analysis**, *SAIE Lab*, Washington University in St. Louis.  
Worked with a fellow student and Dr. Michael Frchetti to develop a methodology that used GIS software and satellite imagery to measure changes in human land use in response to coastline damage from a tsunami in Northern Sumatra.

## Vocational

2020–21 **Research Analyst**, *AccessLex Insitute*, Washington, DC.

- Contributed to research projects by conducting statistical analyses to identify predictors of student success during law school and on the bar exam.
- Designed and programmed interactive and static data visualizations to inform the field about the state of legal education with a focus on access and affordability for historically underrepresented students. Two examples being the [Examining Bar Performance](#) and [Law Student Transfer Pathways](#) data tools.

2017–19 **Research Assistant**, *American Institutes for Research*, Washington, DC, Projects Included:.

- Launch My Career, College Measures, U.S. Chamber of Commerce Foundation
- Building Evidence for Postsecondary Competency-Based Education (CBE) Programs, Lumina and Bill & Melinda Gates Foundations

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## Other Publications

2019 Smither, C., Nobles, T., Parsons, K., Mason, J. & Peek, A. Improving Measures of Student Progression: Lessons for Postsecondary Competency-Based Education Practitioners and Institutional Research Professionals. [Available here](#).

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## Presentations

2018 Smither, C., Nobles, T., Navarre Cleary, M. & Feierbach, F. Using Progression Profiles to Understand and Support Students' Journeys. Presented at the annual conference of CBExchange, Orlando, FL

2018 Smither, C., Nobles, T. What Does Progression Look Like? Visualizing Student Experiences Using CBE Program Data. Presented at Fast Track to Success, an annual meeting of the Texas Competency-Based Education Consortium

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## Teaching Experience

### Graduate Courses

2024 **Teaching Assistant**, SOC 504: Introduction to Applied Social Statistics.

2024 **Teaching Assistant**, SOC 506: Methodology: Quantitative Techniques In Sociology.

2024 **Teaching Assistant**, SOC 505: Applied Social Statistics.

2023 **Teaching Assistant**, SOC 504: Introduction to Applied Social Statistics.

2023-25 **Tutor**, Social Welfare and Social Work Introductory statistics course sequence.

### Undergraduate Courses

2023 **Teaching Assistant**, SOC 301: How the Workplace Shapes Social Mobility.

2023 **Teaching Assistant**, SOC 292: Public Schooling in America.

2022 **Teaching Assistant**, SOC 225: Data and Society.

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## Mentoring

2024 **Advisor**, Rena Esther Wu's Sociology Undergraduate Honors Thesis Project.

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## Awards

2021 University of Washington Top Scholar Fellowship

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## Skills

Proficient R, Stata, Tableau, Excel, Shiny

Familiar Git, Github, QGIS, ArcGIS, Python, SQL,  $\text{\LaTeX}$

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## Service

2024 **Reviewer**, *Poster Session Submissions*, Population Association of America.

2023-24 **Graduate Student Association**, *Executive Committee Member*.

2022 **Graduate Student Association**, *Faculty Meeting Representative*.

2022 **Graduate Student Association**, *Sociology Graduate Student Research Symposium Committee*.

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## Advocacy

2023-24 **Department Union Steward**.

2016-17 **Washington University for Socioeconomic Diversity**, *Member*.

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## Other Employment

2018-2023 **Technical Lead**, *ExcellenceK12*.