

TERESA ROCHA BEARDALL

University of Washington, Department of Sociology
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PROFESSIONAL APPOINTMENTS

Assistant Professor of Sociology (2021-present)

University of Washington, Department of Sociology
Faculty Affiliate in: the Law, Societies, and Justice Department; Center for Studies in Demography and Ecology
The Center for Human Rights

Assistant Professor of Sociology (2019-2021)

Virginia Tech, Department of Sociology
Faculty Affiliate in American Indian Studies, Criminology, and Women's and Gender Studies

ACADEMIC FELLOWSHIPS

Ford Foundation Postdoctoral Fellow (2023-2024)

"The Carceral Consequences of Police Labor in K-12 Schools." Faculty Mentor: Dr. Victor Ray, University of Iowa

Notre Dame Faculty Fellow (2022-2023)

Notre Dame Institute for Advanced Study and the Notre Dame Initiative on Race and Resilience

Virginia Tech Department of Sociology Predoctoral Fellow (2018-2019)

EDUCATION

2019 Cornell University – Ph.D. in Sociology

Area Concentrations: 1) Inequality, Stratification, and Mobility; 2) Race, Ethnicity, and Immigration
Committee Chair: Erin York Cornwell, Ph.D. with Anna Haskins, Ph.D. and Laura Tach, Ph.D.
Dissertation: "[Transactional Policing: Reframing Local Police-Community Relations Through the Lens of Police Employment](#)"

2017 Cornell University – M.A. in Sociology

Thesis Chair: Erin York Cornwell, Ph.D.
Master's Thesis: "Municipal Bargaining and Police Union Contracts as a Source of Inequality and Accountability?"

2014 University of Illinois College of Law – J.D.

Harno Scholar & CALI Award Recipient in Economic Justice and Inequality

2008 University of California, Los Angeles – M.A. in American Indian/Indigenous Studies

Thesis Chair: Carole Goldberg, J.D.
Master's Thesis: "The Intertribal Court of Southern California: Implicit & Explicit Expressions of Justice in Southern California Indian Country"

2005 San Francisco State University – B.A. in Latinx Studies & American Indian/Indigenous Studies

Third Year Transfer Student from Santa Monica Community College (2001-2003)

RESEARCH AND TEACHING INTERESTS

Law and Society, Race and Ethnicity, Indigeneity, Inequality, Government, Organizations, Labor, Policing, Child Welfare, State Violence, Latinx Studies, and American Indian/Indigenous Studies

BOOK IN PROGRESS

Rocha Beardall, Theresa. *Transactional Policing: How Police Mobilize Their Labor Power, Make Contracts, and Residents Fight Back*. Under advance contract with the University of California Press.

REFEREED PUBLICATIONS (*denotes graduate student collaboration and †equal authorship)

Rocha Beardall, Theresa. Forthcoming. [“Legal Reality or Legal Mirage? Examining the Relationship Between Police Violence, Legal Consciousness, and the Promise of Civil Legal Justice.”](#) *Punishment and Society*.

Rocha Beardall, Theresa, Rahim Kurwa, and Demar Lewis. Forthcoming. [“Mended Windows, Not Broken Windows: A Du Boisian Analysis of Urban Policing.”](#) *City and Community*.

Rocha Beardall, Theresa, Collin Mueller, and Tony Cheng. Forthcoming. “Intersectional Burdens: How Social Location Shapes Interactions with the Administrative State.” *Russell Sage Foundation*.

Rocha Beardall, Theresa. 2023. [“Abolition as Praxis and Virtual Community Based Learning.”](#) *Teaching Sociology*, 51(1):79-91.

Ambo, Theresa Stewart and Theresa Rocha Beardall.† 2023. [“Performance or Progress? The Physical and Rhetorical Removal of Indigenous Peoples in Settler Land Acknowledgments at Land-Grab Universities.”](#) *American Educational Research Journal*, 60(1):103-140.

Edwards, Frank, Theresa Rocha Beardall, and Hannah Curtis.* 2023. [“American Indian and Alaska Native Overexposure to Foster Care and Family Surveillance in the U.S.: A Quantitative Overview of Contemporary System Contact.”](#) *Children and Youth Services Review*, 149, 106915.

Rocha Beardall, Theresa. 2022. [“Police Legitimacy Regimes and the Suppression of Citizen Oversight in Response to Police Violence.”](#) *Criminology*. 60(4):1-26.

Rocha Beardall, Theresa. 2022. [“Sovereignty for Sale? Tribal Patent Shelters and the Risky Business of Sovereign Derivatives.”](#) *Native American and Indigenous Studies Journal*. 9(2):3-37.

Rocha Beardall, Theresa. 2022. [“Settler Simultaneity and Anti-Indigenous Racism at Land-Grant Universities.”](#) *Sociology of Race and Ethnicity*. 8(1):197-212.

Ross, Courtney* and Theresa Rocha Beardall. 2022. [“Promoting Empathy and Reducing Hopelessness Using Contemplative Practices.”](#) *Teaching Sociology*. 50(3):256-268.

Rocha Beardall, Theresa. 2021. [“Sovereignty Threat: Loreal Tsingine, Policing, and the Intersectionality of Indigenous Death.”](#) *Nevada Law Journal*. 21(3):1025-1060.

Rocha Beardall, Theresa and Frank Edwards. 2021. [“Abolition, Settler Colonialism, and the Persistent Threat of Indian Child Welfare.”](#) *Columbia Journal of Race and Law*. 11(3):533-574.

Rocha Beardall, Theresa. 2020. [“Abolition, Defund, and the Prospects of Citizen Oversight in the Era of George Floyd.”](#) *Exertions: Society for the Anthropology of Work*.

Rocha Beardall, Theresa and Raquel Escobar. 2016. [“What Then Remains of the Sovereignty of the Indians? The Significance of Social Closure and Ambivalence in *Dollar General v. Mississippi Choctaw*.”](#) *UCLA Indigenous Peoples' Journal of Law, Culture, and Resistance* (3)1:3-38.

Rocha Beardall, Theresa. 2016. [“Adoptive Couple v. Baby Girl: Policing Authenticity, Implicit Racial Bias, and Continued Harm to American Indian Families.”](#) *American Indian Culture and Research Journal* 40(1):119-140.

BOOK CHAPTERS AND TECHNICAL REPORTS

2024 Rocha Beardall, Theresa. Forthcoming. [“Imperialism without Imperialists” and the Settler-Colonial Logics of Reservation Policing.](#) *Postcolonial Policing: On the Criminology of State Violence in the Americas*.

Rocha Beardall, Theresa. Forthcoming. “Uncovering the Hidden Curriculum in Higher Education and Making a Way Forward.” [“Between Us: Stories of Healing Ourselves and Changing the World through Sociology.](#)

- 2023 Rocha Beardall, Theresa. 2023. [“Toward a Sociology of Indigenous Placemaking.”](#) *New Approaches to Inequality Research with Youth: Theorizing Race Beyond the Traditions of Our Discipline*, edited by Eve Tuck, K. Wayne Yang, and Jade Nixon. New York: Routledge
- 2021 Small-Rodriguez, Desi and Theresa Rocha Beardall.† 2021. [“Tribal Sovereignty and the Limits of Race for American Indians.”](#) *Handbook of Indigenous Sociology*, edited by Maggie Walter, Tahu Kukutai, Angela Gonzales, and Robert Henry. New York: Oxford University Press.
- Edwards, Frank and Theresa Rocha Beardall. 2021. [“Mechanisms of American Indian and Alaska Native Inequality in Child Welfare Across U.S. States.”](#)
- 2020 Rocha Beardall, Theresa. 2020. [“Social Distancing the Settler-State: Indigenous Peoples in the Age of COVID-19.”](#) Pp. 39-50 in *Social Problems in the Age of COVID-19, Volume 2: Global Perspectives*, edited by Glenn W. Muschert, Kristen M. Budd, David C. Lane, and Jason A. Smith. Bristol: Policy Press.
- Rocha Beardall, Theresa, Krithika Vachali, Mark Rifkin, Corey Miles, Kevin Bruyneel, Katie Beardall, Jessica Miller, Eve Coleman, Jacki Rand, Missy Solis, Raquel Michel-Jackson, and Ashley Smith. 2020. “The Syracuse People’s Budget and Envisioning Collective Abundance, 2020-2021.”

MANUSCRIPTS UNDER REVIEW (*denotes graduate student collaboration)

- Palmer, Meredith and Theresa Rocha Beardall. “Indigenous Data Inclusion and the Colonial Politics of Recognition.” (Revised and resubmitted to *Native American and Indigenous Studies Journal*)
- Rocha Beardall, Theresa, Eman Ghanayem, and Sione Lynn Pili Lister.* “Finding Global Indigeneity in Gaza Solidarity Student Encampments.”
- Rocha Beardall, Theresa. “Social Work and the Perpetuation of Settler Colonial Violence.”
- Rocha Beardall, Theresa and Angelique Day. “Indian Child Welfare and Worldmaking within an Abolition Continuum.”
- Edwards, Frank and Theresa Rocha Beardall. “Simultaneous Settler Projects and U.S. Racial State Formation.”
- Ghanayem, Eman and Theresa Rocha Beardall. “The University is a Colony.”

MANUSCRIPTS IN PROGRESS (*denotes graduate student collaboration)

- Rocha Beardall, Theresa. “The Thick Green Line: How Material Benefits Motivate Police Workers and Impact Public Safety.”
- Rocha Beardall, Theresa. “Theorizing Dignity in Everyday Mobilization Against Police Violence.”
- Rocha Beardall, Theresa. “Sovereign (Im)Mobility and Federal Degradation of the Indian Child Welfare Act.”
- Rocha Beardall, Theresa and Frank Edwards. “Agents of Empire: The Impact of 19th Century Indian Agents on 20th Century Anti-Indigenous State Violence.”
- Curtis, Hannah.* Theresa Rocha Beardall, and Frank Edwards. “Incorporating to Extract: Settler-Colonial Logics of Native-White Public School Integration.”
- Mueller, Collin, Theresa Rocha Beardall, and Tony Cheng. “A Theory of Racialized Time: Racial Contestation at the Intersection of History and Biography.”

EXTERNAL RESEARCH GRANTS

- 2021- William T. Grant Foundation (Reducing Inequality), Co-PI with Dr. Frank Edwards.
- 2024 [“Tribes and Families: Fulfilling the Dual Promise of Indian Child Welfare Reform.”](#) (\$668,546 – \$518,546 in 2021 with a \$150,000 increase in 2022)

- 2021- University of Maryland Dean's Research Initiative Pilot Grant, Co-PI with Collin Mueller and Tony
2023 Cheng. "Linked Lives in Unsettled Times: A Mixed-Methods Study of Racialized Familial Disruption in the Context of U.S. Social Instability." (\$14,500)
- 2021- Spencer Foundation (Racial Equity), Co-PI with Dr. Theresa Ambo.
2022 "[Evaluating Settler Land Acknowledgment Statements at Land-Grant Universities.](#)" (\$75,000)
- 2021- University of Maryland Population Research Center Faculty Grant, Co-PI with Collin Mueller and
2023 Tony Cheng. "Linked Lives in Unsettled Times: A Mixed-Methods Study of Racialized Familial Disruption in the Context of U.S. Social Instability." (\$19,450)
- 2020- Casey Family Programs, Co-PI with Dr. Frank Edwards. Data Advocacy Research Grant.
2022 (\$80,000 with \$40,000 in 2020 and \$40,000 in 2021)

SELECTED INTERNAL GRANTS

- 2023 University of Washington Department of Sociology, GRA Summer Support Grant (\$1,500)
- 2022 University of Washington Department of Sociology, Faculty Summer Research Grant (\$7,500)
University of Washington Simpson Center for the Humanities, Faculty Summer Reading Group:
"The Paths and Strategies Toward Alternative Futures: Refusals and Resistances to Racialization and Anti-Blackness in the U.S." with Bianca Dang, Jelani Ince, and Oliver Rollins (\$5,250)
- 2020 Virginia Tech, College of Liberal Arts and Human Sciences, Faculty Research Grant (\$2,288)
Virginia Tech Department of Sociology, Faculty Research Grant (\$3,910)
Virginia Tech Department of Sociology, Research on Diversity Grant (\$2,000)
Virginia Tech Office of the Provost, Professional Development Grant (\$1,500)
Virginia Tech Department of Sociology, Research on Diversity Grant (\$2,310)
Virginia Tech, College of Liberal Arts and Human Sciences, Faculty Writing Group Grant (\$2,000)
- 2019 Virginia Tech Institute for Critical Technology and Applied Science (ICTAS) Diversity and Inclusion Seed Investment (\$20,000)
Virginia Tech College of Liberal Arts and Human Sciences, Incentive Faculty Research Grant (\$7000)
Virginia Tech College of Liberal Arts and Human Sciences, International Research Travel Grant (\$1000)
Virginia Tech Center for Peace Studies and Violence Prevention, Travel Grant (\$150)
Cornell Department of Sociology, Travel Grant
Cornell University, Graduate School Conference Grant
Cornell American Indian Program, Graduate Student Enrichment Grant
Cornell American Indian Program, Travel Grant
- 2018 Cornell Department of Sociology, Travel Grant
Cornell University, Graduate School Conference Grant
Cornell American Studies Program, Research Grant
Cornell American Indian Program, Graduate Research Grant
Cornell American Indian Program, Graduate Student Enrichment Grant
Cornell American Indian Program, Travel Grant
- 2017 Knight Institute for Writing in the Disciplines at Cornell: Peer Collaboration Grant
Cornell American Studies Program, Travel Grant
Cornell American Indian Program, Graduate Research Grant
Cornell University, Graduate School Conference Grant
Cornell American Indian Program, Graduate Student Enrichment Grant
Cornell American Indian Program, Travel Grant
- 2016 Cornell Department of Sociology, Travel Grant
Cornell University, Graduate School Conference Grant
Cornell American Studies Program, Travel Grant
Cornell American Indian Program, Graduate Student Enrichment Grant
Cornell American Indian Program, Travel Grant

SELECTED INVITED TALKS AND GUEST LECTURES

- 2024 “The Policing Contract and the Political Accountability of Public Safety.” Rice University, Department of Sociology and the Racism and Racial Experience Workgroup. February 2024.
- “Exploring Careers In & Beyond Academia.” University of Washington, Graduate Student Affairs. PhD Students and Postdoctoral Fellows Symposium. January 2024.
- 2023 “Native Children, Labor, and Land in the Federal Boarding Schools.” Amazon Legal University. November 2023.
- “Police Labor Rights in Everyday Life.” University of Arizona, Department of Sociology. November 2023.
- “The Policing Contract and the Political Accountability of Public Safety.” University of Michigan, Department of Sociology. October 2023.
- “Establishing Your Scholarship and Research Agenda as a New Faculty Member.” Future Professors Institute, Cornell University Graduate School. June 2023.
- “Tribal Sovereignty at the Intersection of Race, Indigeneity, and Dispossession.” Cornell University, Department of Sociology and the Center for the Study of Inequality. April 2023.
- “Tribal Sovereignty and the Enduring Crisis of Native Family Separation.” University of Texas, El Paso, College of Liberal Arts Dean Lecture Series on Scholarship and Engagement in Indigenous Studies. April 2023.
- “Racialized Time: Contestation at the Intersection of Biography and History.” Duke University, Department of Sociology Race Workshop. March 2023. (Coauthored with Tong Cheng and Presenter Collin Mueller.)
- “Transactional Policing and the Political Economy of Public Safety in K-12 Schools.” University of Southern California, Department of Sociology. February 2023.
- “Counselors *and* Cops? How Syracuse K-12 School Spaces Become Modified Carceral Spaces.” University of California San Francisco, Department of Social and Behavioral Sciences. January 2023.
- 2022 “Native Family Separation and the Judicial Politics of the Indian Child Welfare Act.” William T. Grant Foundation, Annual Convening. December 2022.
- “*Brackeen v. Haaland* and the Future of the Indian Child Welfare Act.” Amazon Legal University. November 2022.
- “Counselors *and* Cops? Navigating Competing Labor Mandates in Syracuse K-12 Schools.” University of Notre Dame, Notre Dame Institute for Advanced Studies. November 2022.
- “Anti-Indigenous Racism and the Settler Logics that Drive It.” University of Notre Dame, Department of Sociology. Race and Ethnicity Workshop. October 2022.
- “On the Politics and Practice of Sociological Research on Race and Racism.” University of Massachusetts Lowell, Department of Sociology. Racial Equity and Inclusion Concentration Launch. September 2022.
- “Safe from What? Rethinking the Role of Police in U.S. Schools.” University of Notre Dame, Notre Dame Institute for Advanced Studies and DeBartolo Performing Arts Center. September 2022.
- “Settler Colonialism and the Mechanisms of AIAN Inequality in Child Welfare Across U.S. States.” University of Utah, College of Social Work. *Grand Challenges Lecture*. June 2022.
- “New Ideas on Civil Access-to-Justice Reform: Where Do We Go from Here?” Fordham Law School. First Annual Access to Justice Convening. May 2022.
- “Control, Containment, and Surveillance: Naming and Resisting the Politics of Fear Mongering.” African American Policy Forum, Critical Race Theory Summer School. May 2022.

- “What Do We Know About Child Welfare Inequalities for Native Youth and Families?” State of Alaska Court System, Annual Judicial Conference. April 2022.
- “Making a Home for Yourself: Reflections on Navigating Raced, Classed, and Gendered Expectations in the Academy.” University of Washington McNair/TRIO/CAMP Keynote, National Gabriel E. Gallardo Annual Research, Student Leadership, and Advocacy Symposium. April 2022.
- “Agents of Empire and Social Country in Indian Country.” University of Alberta, Centre for Criminological Research. March 2022.
- “Transactional Policing and the Political Economy of Public Safety.” Yale University, Department of Sociology. March 2022.
- “Uprooting Racism: The Role of Sociology.” American Sociological Association. February 2022.
- 2021 “Are They Compatible? Child Wellbeing and the Persistence of Native Family Separation in the U.S.” University of Rochester, Corner Society for the History of Medicine. February 2022.
- “Land-Grab Legacies and Indigenous Resistance.” Virginia Tech University, Department of History. November 2021.
- “Control, Containment, and Surveillance: Naming and Resisting the Politics of Fear Mongering” African American Policy Forum, Critical Race Theory Summer School. August 2021.
- “Name, Claim, and Speak it Into Existence: Making the Transition from Graduate Studies to the Tenure Track in an Era of Scarcity.” Cornell University. May 2021.
- “Native Peoples and the Racial Territorial Logics of Police Violence.” Indiana University Bloomington. April 2021.
- “The Settler Origins and Enduring Effects of Native Family Separation Post-ICWA.”
 Casey Family Programs Tribal Leaders Network, Learning from the Data. March 2021.
 Casey Family Programs Race Equity Improvement Collaborative. March 2021.
 Hennepin County, Minnesota ICWA Cabinet and Legal Advocates. April 2021.
 Minnesota Statewide ICWA Conference, Center for Regional and Tribal Child Welfare Studies.
 University of Minnesota, Duluth. April 2021.
 Casey Family Programs Field Office and Unit for Direct Services to Children in Care. June 2021.
 Casey Family Programs Race Equity Improvement Collaborative (extended version). June 2021.
 Casey Family Programs South Dakota Field Office. September 2021.
- “Thinking Critically with Settler Colonialism, Indigeneity, and Categories of Difference.” The University of Illinois at Urbana-Champaign. March 2021.
- “Where Do We Start? Cultivating University Partnerships to Strengthen Tribal Legal Systems.” Virginia Tribal Leaders Summit. March 2021.
- “Living and Doing Latinx Education in Virginia.” Virginia Tech, Latinx Symposium. March 2021.
- “The Persistent Threat of Indian Child Welfare Inequality for Native Families.” Casey Family Programs. January 2021.
- “The Enduring Effects of American Indian and Alaska Native Family Separation.” Alaska Department of Health and Social Services. Tribal State Collaboration Annual Convening. January 2021.
- 2020 “Mechanisms of AIAN Inequality in Child Welfare across U.S. States.” Casey Family Programs. November 2020.
- “Policing Reform and Accountability.” Virginia Tech, Black Cultural Center. November 2020.
- “The Labor Movement and Police Unions.” The University of Illinois at Urbana-Champaign. November 2020.
- “Indigenous Student Activism at Cornell, 1970s-Present.” Cornell University. October 2020.

- “Performance or Progress? Evaluating Settler Land Acknowledgments at Public Land-Grant Universities.” University of San Diego. October 2020.
- “Performance or Progress? Evaluating Settler Land Acknowledgments at Public Land-Grant Universities.” Virginia Tech. October 2020.
- “Indigenous Peoples and Indigenous Peoples’ Day.” Virginia Tech, Women’s Center. October 2020.
- “Reimagining Public Safety and Justice: An Abolitionist Perspective.” Virginia Tech. September 2020.
- “Police Relations in America.” Radford University. August 2020.
- “Federal Indian Law and State Violence in Indian Country.” Arizona State University. March 2020.
- “*There, There* and the Lives of California Urban Indians.” The College of William & Mary and Williamsburg Regional Library. January 2020.
- 2019 “Sovereign Shields: Law Enforcement and State Violence in Indian Country.” Department of American Indian Studies and the College of Ethnic Studies, San Francisco State University. November 2019.
- “Doing Justice: Race, Reform, and New Strategies in Criminal Law.” William S. Boyd School of Law. University of Nevada Las Vegas. April 2019.
- 2018 “In Service of Empire or Kin? Tribal Sovereignty and Racial Capitalism in Indian Country.” American Indian and Indigenous Studies Program. Cornell University. November 2018.
- “#RESIST: Marching into a New Era of Indigenous Resistance and Social Movements?” 5C NAIS Symposium. Native American and Indigenous Studies. UMass Amherst. April 2018.
- “3/256 Cherokee & The Role of U.S. Courts in Policing Indian Authenticity.” Department of Gender and Women’s Studies. Wells College. March 2018.
- 2017 “Immigrant Dreams and the Sociolegal History Leading to DACA.” SOC 2650: Latinos in the United States. Dr. Hector Velez, Cornell University. March 2017.
- “Criminal Punishment.” SOC 2560: Sociology of Law. Dr. Emily Taylor Poppe. Cornell University. February 2017.
- “Racial Justice in Today’s Climate and Solutions in the Law.” Cornell Law School. February 2017.
- 2016 “Social Change, Legal Change: Resistance across Borders in #BlackLivesMatter and #IdleNoMore.” American Studies Program. Carleton College. May 2016.
- “On the Continued Relevance of #BlackLivesMatter.” Department of Gender and Women’s Studies. Wells College. May 2016.
- “Adoptive Couple v. Baby Girl: Authenticity, Racial Bias, and American Indian Families.” ENGL 6670: The Construction of Indian Country in Law and Literature. Dr. Eric Cheyfitz, Cornell University. May 2016.
- “What Exactly Did They Sell? Revisiting Piankeshaw Agency and Land in Johnson v. McIntosh.” American Indian Studies and the Native American House. University of Illinois at Urbana-Champaign. April 2016.
- “Criminal + Civil: The Impact of Selective Sovereignty on Native Women, Indian Land, and Tribal Jurisdiction.” AIS 2400: Indigenous Women’s Experiences. Dr. Lisa Kahaleole Hall, Cornell University. April 2016.
- 2015 “#BlackLivesMatter and #IdleNoMore: Contemporary Demands for Legal Change.” American Indian Program, Cornell 2015 American Indian and Indigenous Studies Speaker Series. Cornell University. November 2015.

SELECTED CONFERENCE PRESENTATIONS

- 2024 “Connecting to Land: Joy, Health, Learning, and Indigenous Identities.” American Sociological Association Annual Meeting, Invited Thematic Session. Montreal, Québec. August 2024.
- “Navigating Indigenous Identities in the Settler Colonial State.” American Sociological Association Annual Meeting, Special Session. Montreal, Québec. August 2024.
- “Incorporating to Extract: Settler-Colonial Logics of Native-White Public School Integration.” American Sociological Association Annual Meeting. Montreal, Québec. August 2024.
- “Mended Windows, Not Broken Windows: A Du Boisian Analysis of Urban Policing.” American Sociological Association Annual Meeting. Montreal, Québec. August 2024.
- “The Political Economy of Indian Education and the Ideological, Racial, and Financial Exclusion of Native Children in U.S. Public Schools.” Law and Society Association Annual Meeting. Denver, Colorado. June 2024.
- “Ties That Bind: Social Space and Social Permissiveness.” Pacific Sociological Association Annual Meeting, Invited Presidential Panelist with Dr. Elijah Anderson. San Diego, California. March 2024.
- 2023 “Breaking Families, Making Children: Native Youth in the 1905-1915 Federal Archives.” Social Science History Association. Washington, D.C. November 2023.
- “Settler Logics and Native (Mis)Trust in Contemporary Land-Grab Universities.” American Sociological Association Annual Meeting, Invited Special Session. Philadelphia, PA. August 2023.
- “Thinking Against the Grain.” American Sociological Association Annual Meeting, Invited Comparative-Historical Sociology Mini-Conference. Philadelphia, PA. August 2023.
- “The Durable Impacts of Historical Racial Institutions on Contemporary Family Policing.” Law and Society Association Annual Meeting. San Juan, Puerto Rico. June 2023.
- “Cities Across the River: A Du Boisian Analysis of Racism, Inequality, and Police Violence in Mid-Size U.S. Cities.” Law and Society Association Annual Meeting. San Juan, Puerto Rico. June 2023.
- “Whither Data? An Interdisciplinary Approach to Data and Indigenous Futures.” Native American and Indigenous Studies Association. Toronto, Ontario. May 2023.
- 2022 “State Interactions and Social Instability: A Study of Racialized Time and Agency.” Russell Sage Foundation, American Voices Project. December 2022.
- “Indefinite: Doing Time in Jail.” Michael L. Walker. Oxford Press. Author Meets Critics, Discussant. American Society of Criminology. Atlanta, GA. November 2022.
- “Nurture Native Families, Abolish the Settler State.” American Studies Association Annual Meeting. New Orleans, LA. November 2022.
- “Racialized Bureaucracies of U.S. Family Displacement and Separation.” American Sociological Association Annual Meeting, Presidential Panel. Los Angeles, CA. August 2022.
- “Dispossession and Displacement of Indigenous Lands and Peoples.” American Sociological Association Annual Meeting, Invited Thematic Session. Los Angeles, CA. August 2022.
- “What Can We Do to Protect Residents in the Wake of Police Violence?” American Sociological Association Annual Meeting, Invited Special Session. Los Angeles, CA. August 2022.
- “Civil Abandonment, Racialized Organizations, and Access to Justice in Cases of Police Violence.” Law and Society Association Annual Meeting. Lisbon, Portugal. July 2022.

“The Ongoing Necessity of ICWA Protections in the Face of Contemporary Threats Against Native Families.” Protecting Our Children, National Indian Child Welfare Association Annual Meeting. Orlando, Florida. April 2022.

“Examining Settler Land Acknowledgment Statements Among Land-Grant Universities.” American Educational Research Association. San Diego, California. April 2022.

“Winning the Job Market Cycle: Lessons Learned from #RWC.” Pacific Sociological Association. Sacramento, California. April 2022.

Institute in Critical Quantitative, Computational, and Mixed Methodologies. William T. Grant AQC Scholars. Baltimore, Maryland. March 2022.

2021 “Academic Displacements: A Critique of Land Acknowledgment Practices in the United States.” American Studies Association Annual Meeting. Held Virtually. October 2021.

“Strategic Abandonment and Access to Justice in Cases of Police Violence.” American Sociological Association Annual Meeting. Held Virtually. August 2021.

“Global Settler Colonialism and the Dimensionality of Indigenous Experience.” Native American and Indigenous Studies Annual Meeting. Held Virtually. June 2021.

“The Limits of Community Policing: Civilian Power and Police Accountability in Black and Brown Los Angeles.” Gascón, Luis Daniel and Aaron Roussell. NYU Press. Author Meets Reader, Discussant. Law and Society Association Annual Meeting. Held Virtually. May 2021.

“The Haudenosaunee No Face Doll as an Indigenous Model for Revolutionary Sociology.” Southern Sociological Society Annual Meeting. Held Virtually. April 2021.

“Performance or Progress? Evaluating Settler Land Acknowledgment Statements Among Public Land-Grant Universities.” American Educational Research Association. Held Virtually. April 2021.

2020 “Policing as Work: The Labor of Policing in Global Crisis.” American Anthropological Association Annual Meeting, Roundtable. St. Louis, MO. November 2020.

“New Perspectives on the Child Welfare-Criminal Justice Nexus: What Can We Learn from Administrative Data?” American Society of Criminology Annual Meeting. Washington, D.C. November 2020.

“Sovereign Shields: State Violence in Indian Country.” American Sociological Association Annual Meeting. San Francisco, CA. August 2020.

“Adaptive Brutality, Legislative Coercion, and the Paradox of Citizen Complaints against Police Misconduct.” Society for the Study of Social Problems Annual Meeting, Critical Dialogue. San Francisco, CA. August 2020.

“Adaptive Brutality, Legislative Coercion, and the Paradox of Citizen Complaints against Police Misconduct.” American Sociological Association Annual Meeting, Roundtable. San Francisco, CA. August 2020.

“Academic Displacements: A Critique of Land Acknowledgment Practices in the United States.” Native American and Indigenous Studies Annual Meeting. Tkaronto, Canada. May 2020.

“The Limits of Community Policing: Civilian Power and Police Accountability in Black and Brown Los Angeles.” Gascón, Luis Daniel and Aaron Roussell. NYU Press. Author Meets Reader, Discussant. Law and Society Association Annual Meeting. Denver, CO. May 2020.

“Innovative Research in Critical Police Studies.” Law and Society Association Annual Meeting, Roundtable. Denver, CO. May 2020.

“Sovereign Shields: Tribal Sovereignty and American Indian Family Separation.” Eastern Sociological Society. Philadelphia, PA. February 2020.

- 2019 “Toothless Tigers or Caged Lions? Citizen Review Boards as Sites of Police Resistance and Civic Engagement.” American Sociological Association Annual Meeting. New York, NY. August 2019.
- “‘This Could Be You!’ Political Organizing and Resource Dependence in the Wake of Police Violence.” Society for the Study of Social Problems Annual Meeting. New York City, NY. August 2019.
- “New Directions in Comparative Indigenous Criticism.” Native American and Indigenous Studies Annual Meeting. Hamilton, New Zealand. June 2019.
- “Tribal Sovereignty, Police Killings, and the Promise of Dignity in Indian Country.” Law and Society Association Annual Meeting. Washington, DC. June 2019.
- “The (In)Dignities of Citizen Complaints Against Police.” Law and Society Association Annual Meeting. Washington, DC. June 2019.
- “Toothless Tigers or Caged Lions? Citizen Review Boards as Sites of Police Resistance and Civic Engagement.” Southern Sociological Society Annual Meeting. Atlanta, GA. April 2019.
- 2018 “Sovereignty for Sale? Racial Capitalism and Identity Entrepreneurs in Federal Indian Law.” Native American and Indigenous Studies Annual Meeting. Los Angeles, CA. May 2018.
- 2017 “From Flint to Standing Rock: Disrupting State Violence and Honoring Our Relations in Campus Communities.” American Studies Association Annual Meeting. Chicago, IL. November 2017.
- “Bargaining for Justice: Police Union Contracts as a Source of Inequality and Accountability?” American Sociological Association Annual Meeting. Montreal, Québec. August 2017.
- “Police Union Contracts: A Source of Inequality and Accountability?” Law and Society Association Annual Meeting. Mexico City, Mexico. June 2017.
- 2016 “From #IdleNoMore to #NoDAPL: Subversion, Resistance, and the Future of Indigenous Social Media.” American Studies Association Annual Meeting. Denver, CO. November 2016.
- “Dollar General v. Mississippi Choctaw: Unraveling Social Closure and Shifting Settler Logics in the U.S. Supreme Court.” Law and Society Association Annual Meeting. New Orleans, LA. June 2016.
- “From Elk to Plessy: Mapping Indigeneity and Blackness in the Case Law.” Native American and Indigenous Studies Annual Meeting. Honolulu, HI. May 2016.
- 2015 “More Than a Hashtag: Reading Demosprudence in the Voices of #BlackLivesMatter and #IdleNoMore.” Newberry Center for American Indian Studies Graduate Student Conference. Chicago, IL. August 2015.
- “Policing American Indian Authenticity: Baby Veronica, Social Control, and the Continued Erosion of Tribal Sovereignty.” Native American and Indigenous Studies Annual Meeting. Washington, DC. June 2015.

UNIVERSITY TEACHING

Assistant Professor, University of Washington – Fall 2021 to Present
 Law and Society
 Sociology of Race and Racism
 Race, Policing, and Resistance in America

Assistant Professor, Virginia Tech – Fall 2019 to Spring 2021
 Sociology of Law
 Introduction to American Indian and Indigenous Studies
 Race and Policing in America

Instructor of Record, Cornell University
 Race, Policing, and Inequality in the American City – Fall 2017

Visiting Lecturer Wells College
Law and Society in the Mass Media – Spring 2016

Teaching Assistant, Cornell University
Latinos in the United States – Spring 2017
Sociology of Law – Spring 2017, Fall 2014
Controversies about Inequality – Fall 2016
Social Inequality – Spring 2016
Introduction to Sociology – Fall 2015

GRADUATE ADVISING

Graduate Advising, Committee Member

Hannah Curtis (University of Washington, Ph.D. Candidate in Sociology)
Francisca Gómez Baeza (University of Washington, Ph.D. Candidate in Sociology)
Tyler Smith (University of Washington, Ph.D. Candidate in Sociology)
Imma Honkanen (University of Washington, X)
Amber Burrell (University of Washington, X)
Larissa Caldeira (University of Washington, 2023 M.A. in Sociology)
Courtney Ross (Virginia Tech, Ph.D. Candidate in Sociology)
Melissa Ripepi (Virginia Tech, M.A. Candidate in Sociology)
Jason N. Chavez (Virginia Tech, 2020 M.A. in Political Science – Best Thesis in Political Science Award)
Christian Walkup (Virginia Tech, 2021 M.A. in Sociology)
CJ Miceli (Virginia Tech, 2021 M.A. in Sociology)
Sadie Giles (Virginia Tech, 2022 Ph.D. in Sociology)

Undergraduate Advising

Rachel Angles (Virginia Tech, 2020 M.S. in Criminology and Political Science)

HONORS AND AWARDS

Scholarship

- 2023 [Ford Foundation Postdoctoral Fellowship](#), “The Carceral Consequences of Police Labor in K-12 Schools.”
Faculty Mentor: Dr. Victor Ray, University of Iowa
- 2023 Scholars Strategy Network and the Robert Wood Johnson Foundation. [Health Equity Scholar](#).
- 2022 Law and Society Association. [John Hope Franklin Article Prize](#) for “Abolition, Settler Colonialism, and the Persistent Threat of Indian Child Welfare.”
- 2022 American Sociological Association, [Section on Racial and Ethnic Minorities](#).
[Distinguished Early Career Award](#).
- 2021-2023 William T. Grant [Advanced Quantitative and Computational Scholars](#), Cohort Member
- 2021-2022 William T. Grant [Theorizing Blackness, Indigeneity, and Racialization in Research on Reducing Inequality in the Lives of Young People](#), Writing Fellow
- 2020-2023 Duke University Summer Institute on Tenure and Professional Advancement, Program Fellow
- 2020 Law and Society Association, Early Career Scholar
- 2019 Racial Democracy, Crime and Justice Network, Member and Summer Research Institute Cohort
- 2019 University of California Berkeley, Center on Democracy and Organizing Researcher
- 2019 Cornell University, Sage Fellowship
- 2018 Cornell University, Dean’s Dissertation Sage Fellowship
- 2017 Ford Foundation Pre-Doctoral Fellowship, Honorable Mention

2016 Ford Foundation Pre-Doctoral Fellowship, Alternate and Honorable Mention

2015-2019 Cornell University, Deans Excellence Fellowship and Graduate School Dean's Scholar

2015 Ford Foundation Pre-Doctoral Fellowship, Honorable Mention

2015 Newberry Consortium on American Indian Studies, Summer Institute Fellow

2014-2015 Cornell University, Dean's Academic Excellence Sage Fellowship

2013-2014 Ms. JD National Fellow, Mentored by California Chief Justice Cantil-Sakauye

2013 University of Illinois Women's Resource Center, Verdell Frazier Young Award

2013 Women's Bar Foundation of Illinois, Law Student Scholar

2013 Puerto Rican Bar Association of Illinois, Rising Law Scholar

2013 University of Illinois College of Law, Inaugural Daniel W. Hamilton Rising Law Scholar

Teaching

2017 Cornell University, Department of Sociology – Outstanding Teaching Assistant Award

2017 Cornell University Class Councils, Faculty and Staff Award from the Class of 2019

2017 ASA Section on Teaching and Learning, SAGE Teaching Innovations Award

Service

2018 Cornell Graduate School Inclusion and Student Engagement, Distinguished Social Justice Award

2016 Cornell American Indian Program, David L. Call Graduate Achievement Award

2015 Cornell American Indian Program, Buffalo Spirit Award for Outstanding Leadership

ACADEMIC SERVICE

American Sociological Association

ASA Standing Committee: Sections Committee, Elected Member (2024-2027)

Indigenous Peoples and Native Nations Section: Past-Chair (2024-2025); Chair (2023-2024); Chair-Elect (2022-2023); Awards Committee Chair (2022-2024); Communications Committee Member (2022-2024); Communications Committee Co-Chair (2021-2023); Regular and Special Session Organizer (2022-2024 ASA); Nominations Committee Member (2021-2022)

Sociology of Law Section: Council Member (2022-2024); Graduate Student Paper Award Committee Chair (2022-2023); Graduate Student Mentor (2023-2024); Undergraduate Paper Committee Member (2021-2022); Undergraduate Paper Committee Member (2017-2018)

Section on Racial and Ethnic Minorities: Oliver Cromwell Cox Book Award Committee Member (2021-2022); Early Career Award Committee (2023-2024)

Sociology of Race and Ethnicity, Editorial Board Member (2021-2024)

American Society of Criminology

Sellin-Glueck Award Committee Member 2023-2024

Society for the Study of Social Problems

Local Arrangements Committee, Committee Member. 70th Annual Meeting of the Society for the Study of Social Problems. San Francisco, CA. August 2020. (2019-2021)

Virginia Tech University

Office of Research and Innovation. Tribal Nations Research and Ethics Committee, Founding Faculty Committee Member (2020-2021); Office of Strategic Affairs. Council on Virginia Tech History. Historic Markers Committee, Faculty Support Member (2020-2021); College of Arts and Sciences, Experiential Learning Pilot Committee Member (2020-2021); Symposium on Mass Incarceration, Communities, and Families, Faculty Facilitator (2020); Office of the Executive Vice President and Provost, Equity and Social Disparity in the Human Condition (ESDHC) Destination Area, Committee Stakeholder (2019-2021); Indigenous Alliance, Faculty Committee Member and Tribal Outreach Representative (2019-2021)

Cornell University

Cornell Graduate School NextGen Professor Program, Co-Founder, Member, Alum Advisor (2017-Present); Cornell Graduate School Diversity Advisory Council, Committee Member (2017-2019); Knight Institute for Writing in the Disciplines, Cornell University: “Pizza and Pedagogy” Teaching Support, Co-Organizer and Co-Facilitator (2017); Cornell Graduate and Professional Student Assembly: Diversity Committee Member (2015-2017); Cornell Graduate School Office of Inclusion & Student Engagement: Graduate Leadership Council Member and McNair/LSAMP Graduate Mentor Affiliate (2015-2016); Cornell Mellon Mays Undergraduate Fellows, Graduate Student Ambassador (2015); Cornell Office of Inclusion and Student Engagement: Fall Welcome Reception, Panelist (2015); Cornell “Graduate Students, Graduate Stories” New Student Orientation, Facilitator (2015); Cornell Indigenous Graduate Student’s Association, Co-Chair and Advisory Chair (2014-2016);

University of Illinois

UIUC American Indian/Indigenous Graduate Student’s Association, President (2012-2014); University of Illinois College of Law: Faculty Hiring Committee & Faculty Curriculum Committee (2012-2013); Illinois College of Law Latina/o Law Students Association, 1L Mentor Coordinator (2012-2013); UIUC Graduate Organization of Latina/o Students, Law Student Representative (2012-2014)

University of California, Los Angeles

UCLA American Indian Graduate Student Association, President (2006-2008); UCLA American Indian Studies Center, Student Editor of “The Native Bruin” (2007-2008)

MANUSCRIPT REVIEWER

Sociology of Race and Ethnicity (Board Member)
Social Problems
Criminology
American Journal of Sociology
Race and Justice
Russell Sage Foundation (Grants)

American Indian Quarterly
Teaching Sociology
Urban Affairs Review
Journal of School Violence
Sociological Perspectives
University of Georgia Press

MEMBERSHIPS

American Sociological Association
Law and Society Association
Native American and Indigenous Studies Association (Lifetime Member)
American Studies Association (Lifetime Member)
Society for the Study of Social Problems (Sustaining Member)

PUBLIC SOCIOLOGY AND MEDIA INTERVIEWS

William T. Grant Foundation. 2023. Tkaronto Collaborative Indigenous Research Communities Land and Education (CIRCLE) Lab. “Learning to Theorize Blackness, Indigeneity, and Racism in Youth Research.” Section Author and Webinar Speaker [“Theorizing Race Beyond Our Disciplines: New Approaches to Inequality Research with Youth – Part I: Our Theory Takes Place.”](#)

Rocha Beardall, Theresa. 2022. [“Settler Simultaneity and Anti-Indigenous Racism at Land-Grant Universities.”](#) Feature Article, Latina/o/x Criminology.

Rocha Beardall, Theresa. 2022. [“Settler Simultaneity and Anti-Indigenous Racism at Land-Grant Universities.”](#) Feature Podcast, Sociology of Race and Ethnicity; ASA News; ASA Journals Newsletter.

Rocha Beardall, Theresa and Carrie Freshour. 2021. [“Structured Discomfort Belongs in the Sociological Classroom.”](#) *Contexts: Sociology for the Public*.

Michaels, Samantha. 2020. [“The Infuriating History of Why Police Unions Have So Much Power.”](#) *Mother Jones*, September/October 2020 Issue.

Golden, Hallie. 2020. [“It Haunts Your Life”: California’s Legacy of Police Violence Against Native American Women.”](#) *The Guardian*, September 25, 2020.

Edward, Frank and Theresa Rocha Beardall. 2024. [“Much More Can Be Done to Protect Native Families”: Expanding Tribal Sovereignty to Reduce Family Separation.](#) *William T. Grant Foundation*. June 5, 2024.

NATIONAL ADVISORY BOARDS AND COMMITTEES

Campaign Zero, Research Advisory Board Member. 2024-2025.

[National Data Archive on Child Abuse and Neglect](#). Duke University, Board Member. 2022-2025.

Robert Wood Johnson Foundation, [Health Policy Research Scholars](#). Mentor and Career Coach. 2023-2025.

Indigenous Access to Justice Conference. Arizona State University, Steering Committee Member. 2022-2023.

National Indian Child Welfare Association. [Protect ICWA Campaign](#) Member and Spokesperson. 2020-2023.