

RYAN DECARSKY

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EDUCATION

- 2020 - Present **M.A. & Ph.D.** University of Washington, *Sociology, in progress*
MA Thesis: "Queering Deafhood: Deaf LGBTQ+ Adults in the United States"
Exp. June 2023. Committee: Judith Howard (Chair), Julie Brines, Tristan Bridges
- 2016 – 2019 **B.A.** University of California, Santa Barbara, High Honors
Sociology, Distinction in Major
Thesis: "Trials of Brotherhood: New Pledge Education"
American Indian & Indigenous Studies, Distinction in Major
Thesis: "Unpacking Allyship: Reflections of Native American Education"
Minors: *Religious Studies, History*

RESEARCH

Areas of Interest

Gender and Sexualities, Masculinities, Disability, Culture, Race and Class, Qualitative Methods, Decolonial and Queer Methodologies

On-going Research Projects

- 2020- Present Queering Deafhood: Deaf LGBTQ+ Adults in the United States
PI: Self; Advisor: Dr. Heather D. Evans and Dr. Judith Howard
Supported by: Harlan Hahn Endowment Fund and UW Sociology Dept.
- 2022- Present Home and Community Based Services Rate Study by State of WA
PI: Dr. Mark Harniss, University of Washington
Supported by: Washington State DSHS and UW Dept. of Rehabilitation Medicine.
- 2022- Present Public Health and COVID on Twitter
PI: Dr. Sara Curran, University of Washington
Supported by: National Science Foundation
- 2021-Present Category X: Nonbinary Adults
PI: Dr. Barbara Risman, University of Illinois at Chicago
Supported by: National Science Foundation
- 2019- Present Trials and Justifications of Brotherhood
PI: Self; Advisors: Dr. Jelani Ince and Dr. Tristan Bridges

PUBLICATIONS

Peer-Reviewed Articles

Ryan DeCarsky, Penny Harvey, Sally Johnston. “Deaf Identity Saliency: Tracing Daphne's Deaf Identity Saliency through Switched at Birth” *Culture and Psychology*. July, 2022.

Book Reviews

Ryan DeCarsky. Reviewing: *Boystown: Sex and Community in Chicago* by Jason Orne, “To Stay Gay, Boystown Becomes Less Queer” *Contexts*, May 2021.

Ryan DeCarsky. Reviewing *The Mating Game: How Gender Still Shapes How We Date* by Ellen Lamont, *Men and Masculinities*, August 2020.

In Progress

Ryan DeCarsky. “Justifications of Brotherhood: The role of Hazing in Men-Only Social Fraternities” in progress.

Ryan DeCarsky: “Influence, Authority, Trust: Public Health Communication in the wake of Social Media and a Global Pandemic”

Ryan DeCarsky, Breon Haskett, Jessica Beyer, Aditi Ekbote, Isabel Wilson, Victoria Chung, Katie Gosner, Sara Curran. “#StayatHome: Evolving Health Behavior Instructions during COVID-19 across Louisiana and Washington”

Breon Haskett, **Ryan DeCarsky,** Jessica Beyer, Aditi Ekbote, Isabel Wilson, Victoria Chung, Katie Gosner, Sara Curran. “Public Health in 280 characters or less: Communication Strategies during COVID-19”

Katie Sophie Gosner, **Ryan DeCarsky,** Sarah Jacob, Breon Haskett, Victoria Chung, Jessica Beyer, Sara Curran. “(Seeking) Legitimacy and Relevance: Protestant Megachurches and Twitter Use Amidst COVID-19”

Ryan DeCarsky, Hannah Kaufman, Heather Evans, Mark Harniss. “Principles of Care: Adults with Intellectual and Developmental Disabilities Speak Out” in progress.

Ryan DeCarsky, Sally Johnston. “At the intersection of Gender and Sexuality: Non-binary, Polyamorous, and Thriving” in progress

TEACHING EXPERIENCE

2023

Instructor of Record

DIST ST. 332 A Disability & Society: Media & Pop Culture, University of Washington

2020-2023

Teaching Assistant, University of Washington

SOC 374: Sociology of Law and Society, Dr. Ann Frost, (33 students)

SOC 352B: Sociology of the Family, Dr. Julie Brines (84 students)

SOC 250: Media and Society, University of Washington (98 students)

DIST ST 230: Intro to Disability Studies, Dr. Heather D. Evans, Fall 2021 (75 students)

LSJ 476: Miscarriages of Justice, Dr. Ann Frost, Summer 2021 (20 students)
SOC/LSJ 372: Crime, Politics and Justice, Dr. Ann Frost, Spring 2021 (80 students)
SOC 352B: Sociology of the Family, Dr. Julie Brines, Winter 2021, (93 students)
SOC 374: Sociology of Law and Society, Dr. Ann Frost, Fall 2020, (47 students)

2018-19 **Course Grader, University of California, Santa Barbara**

SOC 155: Sociology of Gender, UC Santa Barbara
RGST 193/ENVS. 189: Religion & Ecology, Dr. Inés Talamantez, Winter 2019
RGST 193/ENVS. 189: Religion & Ecology, Dr. Inés Talamantez, Winter 2018

INVITED LECTURES

- 2022 ENGL. 010: Foundations of Literary Studies, University of California, Merced, Nov. 2022.
Lecture: "Theories of Disability Studies and Applications to Close Reading"
- 2022 SOC 250: Media and Society, University of Washington, February 2022.
Lecture: "Gender and Media"
- 2019 PYSCH 125: Psychology of Human Sexuality, Santa Barbara City College, October 2019.
Human Sexualities Panel Participant – Pacific Pride Foundation Event.
- 2019 RGST 114: Rites of Passage, University of California, Santa Barbara, February 2019.
Lecture: "Understanding Cosmologies Other Than Your Own"
- 2019 RGST 193: Religion and Ecology, University of California, Santa Barbara, February 2019.
Lecture: "What Does Religion and Ecology Mean (To You)?"
- 2018 RGST 14: Native American Religious Traditions, University of California, Santa Barbara
Lecture: "Community Learning: A Model For The Future"
- 2018 RGST 190AR: Aztec Religion, University of California, Santa Barbara
Lecture: "Christianity Meets Multiplicity: Teotl or god?"

CONFERENCE PRESENTATIONS

- 2023 *"Public Health Communication Strategies on Twitter: Health Behaviors and Public Engagement"* in the paper session: Communication in (a) Crisis: Covid-19 and Public Health Information on Twitter at Pacific Sociological Association Annual Meeting, March 2023, Bellevue, WA.
- 2023 "Queering Deafhood: Identity Formation and Community Building by Deaf-LGBTQ+ folk in the paper session: United States in Gender and Social Vulnerability, sponsored by the Committee on the Status of Women at Pacific Sociological Association Annual Meeting, March 2023, Bellevue, WA.
- 2022 "Queering the Toolkit: Learning from LGBTQ+ Healthcare Experiences in the United States" in Medical Sociology: Healthcare Providers at American Sociological Association Annual Meeting, August 2022 Los Angeles, CA.

- 2022 “Queering Deafhood: Identity Formation and Community Building by Deaf-LGBTQ+ folk in the United States in roundtable session at SWS, Winter Meeting, March 2022, New Mexico.
- 2021 “Decolonizing Translation: Quetzalcoatl and the Multiplicity of Teotl” in formal paper session - *Confronting Legacies of Colonialism* at Pacific Sociological Association Annual Meeting, March 2021, Online.
- 2021 “Justifying Brotherhood: A Case Study of Gendered Discourse” in formal paper session - *Masculinities and Men* at Pacific Sociological Association Annual Meeting, March 2021, Online.
- 2020 “‘Doing Gay’ in the Mainstream: A Qualitative Look at Gay Men Born 1995-2001” in *Ideas for Future Research Roundtable on Content Analysis and Identity Work* at American Sociological Association Annual Meeting, Online.
- 2019 “The Dakota Access Pipeline: Water. Is Life, Money is Powerful, & Consequences are Real”, Co-presented with Bhavya Ja, in formal paper session- *Scorched Earth: Climate Change, Energy, and the Sociology of Development* at American Sociological Association Annual Meeting, New York, NY.
- 2019 “Limiting Brotherhood: Gay Men and Fraternity Culture” in Student Forum Roundtables at American Sociological Association Annual Meeting, New York, NY.
- 2019 “Voices of Ancestors: Weaving together Linda Tuhiwai Smith’s Decolonizing Methodologies” with the Mexico-USA Borderlands in *NAISA Roundtable* at Native American and Indigenous Studies Association Annual Meeting, Hamilton, Aotearoa/New Zealand.
- 2019 “Trials of Brotherhood: New Pledge Education” in *Undergraduate Student Roundtable Session* at Pacific Sociological Association Annual Meeting, Oakland, CA.
- 2019 “The Problematic Nature of ‘god’ in Colonial Narrative” in Panel on Decolonizing the Language of the Academy at American Indian and Indigenous Studies Symposium, UC Santa Barbara, Santa Barbara, CA.
- 2018 “Remembering Teotl: Exploring Quetzalcoatl and Spiritual Duality” in panel – *Transformative Memory: The Interface of Religion and Healing* at American Academy of Religion Annual Meeting, Denver, CO
- 2018 “Developing an American Indian and Indigenous Studies Major” in panel – *American Indian and Indigenous Higher Education* at American Indian and Indigenous Studies Symposium, UC Santa Barbara, Santa Barbara, CA.

ACADEMIC AWARDS, HONORS & GRANTS

- 2022 Department of Sociology Graduate Research Grant, University of Washington. (\$2,000)
- 2021 Harlan Hahn Endowment Fund Awardee, MA Thesis Research Project Funding, University of Washington. (\$ 4,350)
- 2019 Best Undergraduate Paper in Sociology Award, University of California, Santa Barbara
Paper: “Gay Men and Fraternity Culture”

- 2019 Undergraduate Excellence Award, University of California, Santa Barbara
- 2019 Distinction in Major, Sociology, University of California, Santa Barbara
- 2019 Distinction in Major, Individual (AIIIS), University of California, Santa Barbara
- 2019 Student Forum Travel Grant, American Sociological Association
- 2019 Pacific Sociological Association Student Travel Grant (\$150)
- 2018 Robert S. Michaelson Memorial Award in Religious Std. University of California, Santa Barbara
- 2018 Faculty Research Assistant Program Grant. (\$750)
Supporting: *Sacred Objects and Chumash Basketry Project* by Dr. Talamantez
- 2018 UC Santa Barbara Undergraduate Research and Creative Activities. \$750
Supporting: *Trials of Brotherhood: New Pledge Education*
- 2018 UC Santa Barbara Faculty Research Assistance Program. (\$750)
Supporting: *Unpacking Allyship: Reflections of Native American Education*

ACADEMIC AND RESEARCH EMPLOYMENT

- 2022-23 Research Assistant, Dr. Sara Curan, University of Washington
- 2022-23. Research Assistant, Department of Rehabilitation Medicine, University of Washington
- 2021-2022 Research Assistant and Interviewer, Dr. Barbara Risman, University of Illinois at Chicago
- 2020 Freelance Research Consultant at Quandoo, GmbH in Berlin, Germany.
- 2019 Religious Studies Undergraduate Program Coordinator and Advisor, University of California, Santa Barbara, CA.
- 2019 Writing Tutor, Santa Barbara City College, Santa Barbara, CA
- 2018-19 Sociology Peer Advisor, Sociology Dept. at University of California, Santa Barbara, CA.
- 2018-19 Academic Skills Tutor, Intake Assistant, Campus Learning Assistance Services, University of California, Santa Barbara, CA.
- 2017-19 Research Assistant, Department of Religious Studies, Dr. Talamantez, University of California, Santa Barbara, CA.

PROFESSIONAL SERVICE AND CONSULTATION

- 2022-23 Sociology Department GSA Co-president
- 2020-22 Sociology Department GSA Elected Member
- 2021-22 External Reviewer for *Men and Masculinities*
- 2019-22 Script Consultant for Pop Culture Detective, Jonathan McIntosh.

2018-19 Committee Member, American Indian and Indigenous Studies Symposium, UC Santa Barbara, Santa Barbara, CA

PROFESSIONAL ASSOCIATIONS

2019-Present American Sociological Association
2020-Present Sociologists for Women in Society
2019-Present Pacific Sociological Association
2019-2020 Native American and Indigenous Association

LANGUAGES

English – Native | American Sign Language – Advanced | German – Elementary

VOLUNTEER WORK

2019-20 Volunteer for *Pacific Pride Foundation*, Santa Barbara, CA
2017-19 Volunteer for *American Indian and Indigenous Student Association*, UC Santa Barbara
2018 Presenter / Assistant Instructor for *Adelante Skill Nahuatl Workshop*, UC Santa Barbara
2018 Judge for *Mock Trial Association - Mocktopia*, UC Santa Barbara
2018 Deputy Chief of Staff for *Internal Vice President, Associated Students*, UC Santa Barbara
2018 Fellowship Director for *Associated Students*, UC Santa Barbara
2015-18 Volunteer for *Global Glimpse*, Oakland, CA
2017 Volunteer for *American Sign Language / Deaf Studies*, UC Santa Barbara
2016-17 Volunteer for *Collegiate Mock Trial Association*, Santa Barbara, CA
2013-15 Volunteer for *Neighborhood Church ASL / Deaf Services*, Castro Valley, CA

REFERENCES

Dr. Heather Evans, Acting Assistant Professor, Rehabilitation Medicine; Disability Studies; Law, Societies & Justice, University of Washington, Seattle, WA. Email: hevans@uw.edu

Dr. Felicia Lopez, Assistant Professor, Chicanx Studies and English, University of California, Merced, Merced, CA. Email: flopez44@ucmerced.edu

Dr. Judith Howard, Professor Emerita, Department of Sociology, University of Washington, Seattle, WA. Email: jhoward@uw.edu