

Cristina Lacomba, Ph.D.
Department of Sociology,
University of Washington,
cflg@uw.edu

SCHOLARLY INTERESTS

Migration, immigration policies, race and ethnicity, identity and language, civic/collective engagement, and education. Areas of focus: the United States, Europe, and Latin America.

POSITIONS

- 2021-** **Lecturer**, Department of Sociology, University of Washington.
- 2018-21** **Lecturer**, Department of Sociology, Harvard University.
- 2016-18** **Postdoctoral Fellow**, Harvard Graduate School of Education.
- 2014-16** **Lecturer**, Department of Latin American and Iberian Cultures, Columbia University.

EDUCATION

- 2014** **Ph.D. in Sociology**, University of California, San Diego (December 2014).

PUBLICATIONS

Peer-Reviewed Articles

Lacomba, Cristina, The Educational Incorporation of DACA Recipients in Multilayered Immigration Policy Contexts. *Journal of Ethnic and Migration Studies*, DOI: [10.1080/1369183X.2021.1885357](https://doi.org/10.1080/1369183X.2021.1885357). Published online February 10, 2021.

Lacomba, Cristina. [Hispanics and/or Latinos in the United States: The Social Construction of an Identity](#). Observatorio Studies, Harvard University, November 30, 2020.

Lacomba, Cristina, Bridging city environments: a contextual approach to the mobilization of immigrant groups, *Urban Studies*, 2020.
<https://journals.sagepub.com/doi/abs/10.1177/0042098020929268>

Lacomba, Cristina, The role of language and the presence of previous immigration cohorts in immigrant political engagement: Ecuadorian immigrant collective action in New York City and Madrid. *Ethnic and Racial Studies*, 2016. <http://dx.doi.org/10.1080/01419870.2016.1250934>

Lacomba, Cristina, Gender and Politics in Comparative Perspective: the Case of Ecuadorean Immigrants in Madrid and New York City, *Social Politics*, 2016.
<https://academic.oup.com/sp/article-abstract/23/4/531/2525276>

Lacomba, Cristina, Mobilizing Abroad across Ethnic Lines: Home-Country Politics and Immigrant Political Engagement in Comparative Perspective. *Ethnicities*, 2015, <https://doi.org/10.1177/1468796815582273>

Books:

Lacomba, Cristina. *Immigrants in Action: Political Mobilization in Two Global Cities*. Columbia University Press (forthcoming, 2023).

Book Chapters

(Co-authored) David Keyes, **Cristina Lacomba**,* Norma Rodríguez, Diana Cervera, and Luis Manzanero (2008). Reshaping Community Participation: Tunkasenños in a Binational Context. In *Mexican Migration and the U.S. Economic Crisis*. Ed. Wayne A. Cornelius, David S. FitzGerald [et. al.] Linne Rienner Publishers. *Published as Cristina Fernández.

Book Reviews

Edited by Clare Mar-Molinero: Researching Language in Superdiverse Urban Contexts: Exploring Methodological and Theoretical Concepts /, *Ethnic and Racial Studies* (RERS), 2021, in press.

Nancy A. Naples and Jennifer Bickham Mendez, Editors. Border Politics: Social Movements, Collective Identities, and Globalization. New York: New York University Press. *Mobilization*, Volume 21, Issue 3 (September 2016) <http://mobilizationjournal.org/doi/pdf/10.17813/1086-671X-21.3.379>

Sari K. Ishii, Editor. Marriage Migration in Asia: Emerging Minorities at the Frontiers of Nation-States. Kyoto CSEAS Series on Asian Studies 16. NUS Press and Kyoto University Press, and *The Newsletter, International Institute for Asian Studies* (IIAS), Spring 2017. <http://newbooks.asia/review/marriage-migration>
<http://iias.asia/the-newsletter/newsletter-76-spring-2017>

Reports and other publications:

Lacomba, C. (2023). Hispanic Map of the United States 2022. Estudios del Observatorio Observatorio Studies, 84, pp. 1–116. <https://cervantesobservatorio.fas.harvard.edu/en/reports>

Taking Giant Leaps Forward: Experiences of a Range of DACA Beneficiaries at the 5-Year Mark. By Roberto G. Gonzales, **Cristina Lacomba**, Marco A. Murillo, Kristina Brant, Martha C. Franco, Jaemin Lee, and Deepa S. Vasudevan. Center for American Progress, (2017).

Marta Mateo, **Cristina Lacomba** y Natalie Ramírez (eds.). De España a Estados Unidos: el legado transatlántico de Joaquín Rodrigo. / From Spain to the United States: Joaquín Rodrigo's Transatlantic Legacy. (En español: 055-11/2019SP; in English: 055-11/2019EN) Noviembre/November 2019.

Canales, P., Daggett, K., **Lacomba, C.**, Morones, J. (2020). La familia. In Parra, M.L. (Coord.). Initiative on the Teaching of Spanish as Heritage Language. Observatorio Cervantes, Harvard University. <https://sites.google.com/view/tallerdesdelespanol/home>

ONGOING AND FUTURE PROJECTS

Immigrants in the STEM fields: this project focuses on understanding the effects of current immigration policies on high-skilled immigrant workers and visa holders, specifically in the STEM fields. Interviews will begin this summer, 2023.

Hispanic/Latinx Map of the United States: this project provides an overview and analysis of Hispanics/Latinx in the United States. Observatory of the Spanish Language and the Hispanic Cultures in the United States. Instituto Cervantes at Harvard University. I am the new director of this project which was previously led by Prof. Francisco Moreno. The new study will be published in December 2022. (Completed, see “other publications” section of CV)

Spanish and English in US border lands: This project analyses the uses of Spanish and English through a sociological lens in Texan border towns.

PRESENTATIONS AND TALKS

The social construction of Latinx identity in the United States. “New Perspectives on Hispanic Cultures: Languages and Cultures in Contact,” Observatorio Instituto Cervantes Symposium (2020). Inside the “Motherland:” Latinx Identity in Spain. Panel “Culture and Identities,” Europe's Past, Present, and Future: Utopias and Dystopias, 2020 International Conference of Europeanists. Council for European Studies, Columbia University. [canceled due to COVID-19].

Imagined Futures. The Effects of Uncertainty on DACAdmented Youth in the United States. Panel “Youth and Migratory Futures,” Migration, Displacements, Diasporas Track. Latin American Studies Association Congress, LASA, Boston. USA. (2019).

The Effects of Uncertainty on DACAdmented Youth in the United States. American Sociological Association, Montreal, Canada (2017).

Belonging in Higher education: The Experiences of DACA Recipients in US Public Colleges and Universities. Reshaping Hispanic Cultures: Instituto Cervantes Symposium on Recent Scholarship. Cervantes Institute at Harvard University, Cambridge, USA. (2017).

Social Capital and Immigrant Collective Action Repertoire: Building Trust in Ethnically Diverse Communities. Invited to present at the Race, Ethnicity, and Immigration (REM) workshop at Columbia University, New York City, USA. (2016).

Social Capital and Immigrant Collective Action Repertoire: Building Trust in Ethnically Diverse Communities, American Sociological Association, Seattle, WA, USA. (2016).

Latino Immigrant Collective Political Engagement in Comparative Perspective: The Case of Ecuadorian Immigrants in Madrid and New York City, American Sociological Association, Seattle, WA, USA. (2016).

Social Capital and Immigrant Collective Action: Building Trust in Ethnically Diverse Communities. The 3rd Interdisciplinary Network for Social Protest Research (INSPR) Conference, “Multidisciplinary Approaches to Social Change, Protest, and Political Mobilization,” University of Cambridge, U.K. (2016).

Immigrant Political Engagement Practices: The Case of Ecuadorian Immigrants in New York and Madrid. Roundtable International Migration Session. American Sociological Association, New York City, USA. (2013).

Repertoires of Contention in Comparative Perspective: The Experience of Ecuadorian Immigrants in Madrid and New York City. Paper delivered at the UCLA Graduate Student Conference, CA, USA (2012).

Establishing Ways of Belonging: Ecuadorian Immigrant Political Engagement in New York City and Ecuador. Paper delivered at NYLON (NYU) Conference at the London School of Economics, London, U.K. (2011).

Reshaping Community Participation: Tunkaseños in a Binational Context. Center for Comparative Immigration Studies, Univ. of California, San Diego, CA, USA. (2009).

TEACHING & ADVISING EXPERIENCE

Lecturer (instructor of record), Department of Sociology, University of Washington:

- Survey of Sociology, SOC 110 (fall and winter 2021/2022). Advised three Sociology TAs
- Who Gets Ahead: Public Schooling in America, SOC 292 (fall and spring 2021/2022/winter 2023): Advised four Sociology TAs.
- Ethnicity, Immigration, and Identity, SOC 467 (spring 2022): Seminar style.
- Sociology of Education, SOC 492 (winter 2021): Seminar style. (Excellent evaluations)
- Sociological Theory, SOC 316 (winter 2022, 2023): Advised six TAs.
- Global Migration, SOC 401 (fall 2022).

Lecturer (instructor of record), Department of Sociology, Harvard University:

- Latinx Identity and Mobilization (spring and fall 2019, and spring 2021). Teaching Excellence Award for spring and fall 2019, and spring 2021.
- Subcultures (fall, 2019, 2020). Teaching Excellence Award, fall 2019 and 2020.
- Social Movements (spring, 2020) (Transition to remote teaching specific evaluations due to the new Coronavirus).
- Humanitarian Activism and Civil Society (co-instructor, fall 2020). Teaching Excellence Award, fall 2020.
- Media and Society (spring, 2021).
- Language and Society (was projected for spring, 2022).

Teaching Assistant, Department of Sociology, UCSD, San Diego, CA.

- Introduction to Law and Society (spring, 2014).
- The Practice of Sociological Research (fall, 2012).

Research Adviser

- Mexican Migration Field Research & Training Program. Center for Comparative Immigration Studies, University of California-San Diego, 2008-09.
<http://ccis.ucsd.edu/programs/migration-research-and-training.html>
- Graduate students at the Harvard Graduate School of Education, 2016-18. Undergraduate student at the Sociology Department at Harvard (2019).

Pedagogical Training

- Derek Bok Center for Teaching and Learning, Harvard University:
Teaching Certificate (2020):
Foundations for Teaching in the Humanities and Social Sciences (spring, 2020).
Teaching Techniques for Leading Class Discussions (fall 2018).
Public Speaking Skills (fall 2018).
Course Design: From Transparency to Transfer (spring 2019).
- Center for Teaching and Learning, Columbia University:
Beyond Grading: Designing Instructional Rubrics. (2016).
Beyond Content: Uncovering Affective and Conative Learning Goals. Workshop (2016).
Gauging Student Learning with Classroom Assessment Techniques. (2016).
Active Learning: Tools to Stimulate Discussion and Student Engagement in the Classroom. (2016).
Inclusive Excellence for the Learning Environment: Entryways and Convergence. Workshop (2016).
RewirED: Drive the Discussion. Workshop, (2015).
Active Learning Strategies for Student Engagement. (2015).
Informal Early Feedback (IEF) Just-in-Time Student Input to Improve Teaching and Learning. Workshop, (2015).
Transforming Students from Groups to High-Performance Learning Teams. Workshop, (2015).
- Center for Teaching Development, University of California, San Diego: The College Classroom (2014).

PROFESSIONAL SERVICE

Outreach

Scholars Strategy Network, Boston Chapter (2016).
<http://www.scholarsstrategynetwork.org/scholar/cristina-lacomba>

Reviewer

Journals: Urban Studies, Ethnic and Racial Studies, Journal of Ethnic and Migration Studies, Social Forces, International Migration, International Migration Review, Social Currents.
Member of the Review Committee for the *Real Colegio Complutense* at Harvard University.
Conference title “Innovative Teaching” (2019).
Reviewer for the University of Washington Royalty Research Fund (2021 and 2022).

Organizer

Moderator, for panel “Culture and Identities,” 27th International Conference of Europeanists, Council on European Studies, Columbia University. [Canceled due to the new Coronavirus] (2020).
Presider. Regular Session “Immigration to the United States.” American Sociological Association (ASA), Montreal, Canada. (2017).

Committee Work

Committee Member, “Best Graduate Student Paper Award.” Political Sociology Section. American Sociological Association (ASA), Montreal, Canada.

Professional Affiliations

American Sociological Association (ASA), 2007-
Latin American Studies Association (LASA), 2014-
Council for European Studies, Columbia University 2015-

FELLOWSHIPS, GRANTS, AND AWARDS

Teaching Excellence Award: Derek Bok Center for Teaching and Learning, Harvard University.

Invited Fellowships:

Real Colegio Complutense Fellow, Harvard University (2018-present).

Fellowships & Scholarships

Latino Initiative Fellowship, University of California, San Diego (2010).
Fulbright Scholarship, Fulbright Commission of Spain (2007-09).

Institutional Support

Dissertation Writing Award, University of California, San Diego (2014).
Dissertation Writing Award, University of California, San Diego (2013).
Doctoral Studies Award, Mutua Madrileña Foundation, Madrid (2009-11).

Travel Awards

Travel Fund Award, University of California, Diego (2011).
Pre-Dissertation Travel Grant, University of California, San Diego (2009).

Other Awards

European Erasmus Grant: Study abroad for a year at the University of Bologna, Italy (2003-2004).
Universidad de Alcalá Grant: Study Abroad at the University of California, Santa Barbara.
Provided full tuition and stipend for a year (2002-2003).