

# Amber Kristin Burrell

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## **EDUCATION**

Ph.D. Sociology, The University of Washington, Seattle, WA

September 2021- *Expected* Spring 2026

B.A. Sociology, The University of Arizona, Tucson, AZ

*Summa Cum Laude*

June 2018- May 2021

## **RESEARCH INTEREST**

Social policy, Power, Protections, Social movements, Criminal legal system, Law, Social injustice, Social stratification, Inequality, Race and ethnicity, Gender identities, Sexuality, Ethnography, Education, Political science,

## **RESEARCH EXPERIENCE**

**Graduate Research Assistantship (June 2022 - September 2022)**

### **CERSE**

- Assisted in organizing and cleaning both the qualitative and quantitative data for analysis preparation.
- Created focus group questions to help understand how faculty and students felt about a college program which they participated in
- Helped distribute surveys out to participants
- Created visual such as graphs, and tables in excel to demonstrate the overall analysis of the quantitative survey data
- Analyzed the qualitative data by finding over all themes for each question and pulling question that match up with such themes

**Research Assistant on William T. Grant Project (January 2022-September 2022)**

**Authors: Theresa Rocha Beardall, Frank Edwards**

- Held virtual Focus Groups with a variety of social actors working in the realm of Indian Child Welfare.

- Established the infrastructure needed to manage and conduct this project using CSDE’s server and resources.
- Data: double checking interview transcriptions and team coding the data.
- Cleaned transcriptions and analyze the data to build a preliminary codebook
- Used qualitative software, NVIVO, to code the focus group transcriptions
- Assisted in creating the theoretical framework of the paper

**Undergraduate Research Opportunities Consortium, Summer Research Institute (SRI) Scholar**, Mentor: Dr. Celina Valencia, Cancer Center Division, The University of Arizona, Tucson, AZ, **(Summer 2020)**.

- Lead researcher for “The Social Stratification of Sexual Misconduct: How Sexism, Racism, and Classism Determines a Sexual Misconduct Case”.
- Created a social stratification scale to determine how it played a factor in the case.
- Completed an abstract that was published, a literature review, and results section
- Analyzed the Clarence Thomas vs. Anita Hill case.

**PUBLICATION**

Burrell, A. The Social Stratification of Sexual Misconduct: How Sexism, Racism, and Classism Determines a Sexual Misconduct Case, Abstract published in *the Undergraduate Research Opportunities Consortium’s 2020 Abstract Review*, The University of Arizona, Tucson, AZ, August 2020.

**PRESENTATIONS**

Burrell, A. “The Social Stratification of Sexual Misconduct: How Sexism, Racism, and Classism Determines a Sexual Misconduct Case”, The Undergraduate Research Opportunities Consortium (UROC) Fall 2020 Poster Session, The University of Arizona, Tucson, AZ, October 2020.

Burrell, A. The Social Stratification of Sexual Misconduct: How Sexism, Racism, and Classism Determines a Sexual Misconduct Case, Summer Research Institute (SRI) 2020 UROC Colloquia, The University of Arizona, Tucson, AZ, August 2020.

**WORK EXPERIENCE**

- Washington States Office of Public Defense, Data Analyst (2022-present)
- Conduct analysis on data to determine the workload of each county
  - Collect, create, organize, and disperse data to each county for lawyer analysis
  - Create visual representations of data provided by other departments in the state
- University of Washington Sociology **Teaching Assistant** (2021-present)
- Organized and maintained course related materials on webpage.
  - Conducted assessment on student assignments.

- Provided feedback on how students could better grow in future assignments.
- Presented lectures on behalf of the professor when absent.
- Created activities that enhanced the understanding of the lecture.
- Mentored students' relationship with the professor and acted as another mentor to rely on

## **TEACHING EXPERIENCE**

SOC 362: Race Relations (Spring 2023)

SOC 371: Criminology (Winter 2023)

SOC 270: Social Problems (Fall 2022)

SOC 375: Juvenile Justice (Spring 2022)

SOC 372/LSJ 375 Crime, Justice, and Politics (Winter 2022)

SOC 374 Law and Society (Fall 2021)

## **RELEVANT COURSES**

### **Graduate**

Statistics and R Programing

SOC 504: Applied Social Statistics

SOC 505: Applied Social Statistics

SOC 506: Quantitative Techniques in Sociology

Methods

SOC 508: Social inquiry

COM 597: Mixed Methods

### **Undergraduate**

Criminal Justice System/ Law Enforcement Courses

Criminology

Policing and society

Sociology of Rights, Justice, and Law

History of Crime in America, 1607- present

Social Issues Courses

Social Issues in America  
Race, Class, Gender, and Sports  
Guns in America  
Gender Identities, Interactions and Relationships

Sociology Theory and Research Courses

Sources of Social Theory

Qualitative Reasoning in Sociology

## **AWARDS AND DISTINCTIONS**

Yoshino, Roger Memorial Sociology Scholarship	2020-2021
Conrad, Frederick and Margaret Sociology Scholarship	2020-2021
Magellan Circle	2020-2021
UABA scholarship	2020-2021
Leap Grant	2020-2021
Dean's list with Distinctions	Spring 2019- Spring 2021
Academic Year Highest Academic Distinction	2019-2021
Africana Studies Study Abroad Paris Scholarship	Spring 2020
Robert E Baver Memorial Scholarship	Spring 2019 & Fall 2020
Fred and Ida McCormick Scholarship	Spring 2019
Academic Distinction	2018-2019
Wildcat Excellence Tuition Scholarship	2018-2021
Dean's List	Fall 2018

## **VOLUNTEER EXPERIENCE**

BlueChip Leadership Program **Participant** (2018-2019)

- Collaborated with my team members for different team building activities and team meeting
- Improved my leadership skills by taking charge and working with my peers during team building activities
- Communicated with my group members to accomplish our goals more efficiently while volunteering and doing activities

- Volunteered my time at the Botanical Gardens and cleaned up parks in Tucson to help the community grow and helped clean up the community
- Coordinated with my peers to strengthen our problem-solving skills

## **REFERENCES**

Theresa Rocha Beardall PhD

Assistant Professor with the Sociology Department

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Jelani Ince PhD

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