

## Elizabeth S. Ackert

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### ACADEMIC POSITIONS

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Postdoctoral Fellow, Population Research Center, University of Texas at Austin 2015-Present

### EDUCATION

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Ph.D., Sociology, University of Washington 2015

Dissertation: "School Composition, Social Origins, and the Educational Outcomes of Mexican Origin Youth"

Committee: Charles Hirschman (Chair), Stewart Tolnay, Kyle Crowder, Mark Long

Major Exam: Demography and Ecology (with distinction)

Minor Exam: Statistics for the Social Sciences

M.A., Sociology, University of Washington 2011

M.A., Iberian and Latin American Studies, University of California, San Diego 2008

B.A., Gustavus Adolphus College, St. Peter, Minnesota 2001

### RESEARCH AND TEACHING INTERESTS

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Racial/Ethnic Inequality, Immigration, Education, Urban Sociology, Quantitative Methods

### PEER-REVIEWED PUBLICATIONS

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Spring, Amy, **Elizabeth Ackert**, Kyle Crowder, and Scott J. South. 2017 (on-line). "Effects of Proximity to Kin on Residential Mobility and Neighborhood Choice." *Demography* 1-28.

**Akert, Elizabeth**. 2017. "Determinants of Mexican-Origin Dropout: The Roles of New Mexican Latino/a Destinations and Immigrant Generation." *Population Research and Policy Review* 36(3): 379-414.  
doi:10.1007/s11113-016-9422-0

Perry, Cynthia, **Elizabeth Ackert**, Brian Saelens, James Sallis, and Karen Glanz. 2016. "Places Where Children are Active: A Longitudinal Examination of Children's Physical Activity." *Preventive Medicine* 93:88-95.

### MANUSCRIPTS UNDER REVIEW

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**Akert, Elizabeth**. "Segregation Paradox? School Racial/Ethnic and Socioeconomic Composition and Racial/Ethnic Differences in Engagement." Revise and resubmit.

**Ackert, Elizabeth.** “Blocked Opportunities? The Racial/Ethnic and Socioeconomic Composition of Schools Attended by Mexican-Origin Youth.” Revise and resubmit.

**Ackert, Elizabeth,** Robert Ressler, Arya Ansari, and Robert Crosnoe. “Maternal Employment, Community Contexts, and the Child Care Arrangements of Diverse Groups of Families.” Revise and resubmit.

Huntington-Klein, Nicholas, and **Elizabeth Ackert.** “The Long Road to Equality: A Meta-analysis of the African-American Test Score Gap.” Revise and resubmit.

**Ackert, Elizabeth,** Amy Spring, Kyle Crowder, and Scott J. South. “Kin Location as an Explanation for Racial/Ethnic Disparities in Exiting and Entering Poor Neighborhoods.” Under review.

**Ackert, Elizabeth,** Robert Ressler, Arya Ansari, and Robert Crosnoe. “Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children.” Under review.

Ressler, Robert, **Elizabeth Ackert,** Arya Ansari, and Robert Crosnoe. “Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education.” Under review.

## RESEARCH IN PROGRESS

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**Ackert, Elizabeth.** “Subtractive Schooling? School Composition and Educational Disadvantages among Mexican-Origin Youth.” (Draft available).

**Ackert, Elizabeth.** “Beyond Typologies: A Research Note on New Destinations and Immigrant Outcomes.” (Draft available).

**Ackert, Elizabeth** and Robert Crosnoe. “Preschool Enrollment among Mexican-Origin Children across Latino/a Destinations.” (Draft available).

**Ackert, Elizabeth** and Robert Crosnoe. “Extended Households, Preschool Enrollment, and School Readiness among Mexican-Origin Children across Latino/a Destinations.”

## REFEREED PAPER PRESENTATIONS

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**Ackert, Elizabeth,** Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. “Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children.” In Arya Ansari (Chair), *Families’ Utilization of Early Childhood Education and Care*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.

**Ackert, Elizabeth,** Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. “Early Care and Education among Children of Mexican Immigrants: An Accommodations Perspective.” In Heather L. Rouse (Chair), *Racial and Ethnic Inequalities in Early Care and Education: Insights from the ECLS-B*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.

**Ackert, Elizabeth,** Robert Ressler, Arya Ansari, Lilla Pivnick, and Robert Crosnoe. 2016. “Selection into Pre-Kindergarten Programs among Children in Mexican Immigrant Households.” In Kelly Purtell (Chair), *Child Care Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes*. Panel presentation at the ACF National Research Conference on Early Childhood, Washington, D.C.

- Ackert, Elizabeth.** 2016 “Isolated but Engaged? School Composition and Educational Engagement Patterns among Mexican-Origin Youth.” The Population Association of America Meeting, Washington, D.C.
- Ackert, Elizabeth,** Kyle Crowder, Amy Spring, and Scott J. South. 2016. “Kin Location and Racial Disparities in Exiting Poor Neighborhoods.” The Population Association of America Meeting, Washington, D.C.
- Spring, Amy, **Elizabeth Ackert,** Kyle Crowder, and Scott J. South. 2016. “Proximity to Kin and Residential Mobility: A Discrete-Choice Approach.” The Population Association of America Meeting, Washington, D.C.
- Ackert, Elizabeth.** 2016. “School Isolation Paradox? School Composition as an Explanation for Dropout among Mexican-Origin Youth.” The Association for Education Finance and Policy Annual Conference, Denver, CO.
- Ackert, Elizabeth,** Amy Spring, Kyle Crowder, and Scott J. South. 2015. “Staying Close: Proximity to Kin and Residential Out-Mobility from Impoverished Neighborhoods.” The American Sociological Association Meeting, Chicago, IL.
- Huntington-Klein, Nicholas, and **Elizabeth Ackert.** 2014. “The Long Road to Equality: A Meta-analysis of the African-American Test Gap Over Time.” The Association for Education Finance and Policy Annual Conference, San Antonio, TX.
- Ackert, Elizabeth.** 2012. “Beyond Typologies: A Multilevel Approach to Understanding the Impact of Destinations on Immigrant Outcomes.” The Population Association of America Meeting, San Francisco, CA.
- Ackert, Elizabeth.** 2011. “Downward Assimilation in the New Destinations? The Determinants of Non-enrollment among Mexican Origin 15-17 year-olds in New and Traditional Immigrant Gateways.” The Population Association of America Meeting, Washington D.C.

## REFEREED POSTER PRESENTATIONS

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- Elizabeth Ackert,** Robert Crosnoe, and Shannon Cavanagh. 2017. “Extended Households, Preschool Enrollment, and School Readiness Among Children of Immigrants.” The Population Association of America Meeting, Chicago, IL.
- Ressler, Robert, **Elizabeth Ackert,** Arya Ansari, and Robert Crosnoe. 2017. “Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education.” Society for Research on Child Development Biennial Meeting. Austin, TX.
- Ressler, Robert, **Elizabeth Ackert,** Arya Ansari, and Robert Crosnoe. 2016. “Demand for Childcare and Preschool Enrollment amongst Children in Disadvantaged Households.” The Association for Education Finance and Policy Annual Conference. Denver, CO.
- Ackert, Elizabeth.** 2015. “Harmful or Helpful? School Composition as an Explanation for Dropout Patterns Among Mexican Origin Youth.” The Population Association of America Meeting, San Diego, CA.
- Ackert, Elizabeth,** Amy Spring, Kyle Crowder, and Scott J. South. 2015. “Proximity to Kin and Residential Out-Mobility from Poor Neighborhoods” The Population Association of America Meeting, San Diego, CA.

## RESEARCH GRANTS AND FELLOWSHIPS

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### Active

Postdoctoral Fellowship 2015-Present  
Population Research Center, UT-Austin  
Institute of Education Sciences Award R305A150027  
(PIs: Drs. Robert Crosnoe and Tama Leventhal)

### In Progress

Principal Investigator (Co-Investigator: Dr. Michael Geruso) Pending  
National Institute of Child Health and Human Development  
*Immigrant Destinations, Institutional Supports, and Health among Latino/a Children*  
NICHD R03 Grant Award (Resubmission)

Principal Investigator/Postdoctoral Researcher Pending  
Spencer Foundation/National Academy of Education  
*Immigrant Destinations and Educational Gaps among Mexican-Origin Students*  
Spencer/NAEd Postdoctoral Fellowship

Principal Investigator/Postdoctoral Researcher Pending  
National Science Foundation  
*Immigrant Destinations and Achievement and Participation in STEM among Mexican-Origin Students*  
NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship

Co-Investigator (Principal Investigator: Dr. Amy Spring) Pending  
(Co-Investigators: Drs. Nicole Kravitz-Wirtz and Kyle Crowder)  
National Institute of Child Health and Human Development  
*Kin Location, Neighborhood Disadvantage, and Health and Well-Being across the Life Course.*  
NICHD R01 Grant Award

### Completed

NICHD Predoctoral Traineeship 2013-2015  
UW Center for Studies in Demography and Ecology  
Award T32 HD007543

Predoctoral Training Fellowship 2009-2013  
UW Collaborative Researchers for Education Sciences Training  
Institute of Education Sciences, U.S. Department of Education  
Award R305B090012

Top Scholar Award 2008-2009  
Department of Sociology, University of Washington

Research Travel Award 2006  
Institute for International and Comparative Area Studies, UC-San Diego

Research Travel Award 2006  
Center for Iberian and Latin American Studies, UC-San Diego

Graduate Student Research Grant 2005-2006  
Center for Iberian and Latin American Studies, UC-San Diego

## HONORS AND AWARDS

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Distinguished Teaching Assistant Award, Department of Linguistics, UC-San Diego 2008  
Graduate *Cum Laude*, Gustavus Adolphus College, St. Peter, MN. 2001

## RESEARCH APPOINTMENTS

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Postdoctoral Researcher 2015-Present  
*Preschool, Family, and Community among Mexican Immigrants*  
PIs: Drs. Robert Crosnoe and Tama Leventhal  
Institute of Education Sciences Award R305A150027

Research Assistant 2014-2015  
*Kin Location, Residential History, and Neighborhood Attainment*  
PIs Drs. Kyle Crowder and Scott J. South  
National Science Foundation Award 1258677.

Research Assistant 2013-2015  
*The Neighborhood Impact on Kids Study*  
PI: Dr. Cynthia Perry, Oregon Health Sciences School of Nursing

Research Assistant 2009-2014  
*Tacoma Beyond High School Survey: Ten Years Later*  
PIs: Drs. Charles Hirschman and Gunnar Almgren

Research Assistant 2008  
*Analyzing a 1% Microsample of Household Chinese Census Data, 1990*  
PI: Dr. Bill Lavelly

Graduate Student Research Assistant 2005-2006  
UCSD Center for Iberian and Latin American Studies

## TEACHING EXPERIENCE

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On-Line Content Developer Summer 2015  
*ISS 302: Research Methods in the Social Sciences*  
Integrated Social Sciences, UW Educational Outreach

Teaching Assistant Fall 2013, 2014  
*CS&SS Math Camp*  
UW Center for Statistics and the Social Sciences

Teaching Assistant Winter 2014  
UW Sociology Writing Center

Predocctoral Lecturer Summer 2012  
*SOC 292: Who Gets Ahead? Public Schooling in America*  
UW Department of Sociology

Teaching Assistant 2005-2008  
UCSD Department of Linguistics (Spanish)

Reader Spring 2007  
*Sociology of Immigration*  
UCSD Department of Sociology

Teaching Assistant Winter 2007, 2008  
*Introduction to Latin American Studies*  
UCSD Department of Latin American Studies

Postsecondary Teacher (Spanish) 2003-2005  
Peak to Peak Charter School, Lafayette, Colorado

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## SERVICE AND SCHOLARLY ACTIVITIES

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Session Organizer, “Immigrant Incorporation” (Migration and Urbanization topic area), Population Association of America Meeting, 2018

Listserv Moderator, Population Section, American Sociological Association, 2015-2016

Certificate, UW Center for Statistics and the Social Sciences, May 2013

Certificate, Demographic Methods, UW Center for Studies in Demography and Ecology, June 2015

*Ad Hoc* Reviewer: *American Sociological Review*, *Demography*, *Social Forces*, *Social Science Research*, *Social Problems*, *Population Research and Policy Review*, *International Migration Review*, *Journal of Research on Adolescence*, *Demographic Research*, *Early Childhood Research Quarterly*

*Ad Hoc* Reviewer: AERA Annual Meeting 2017 Submissions

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## TECHNICAL SKILLS

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Proficient in Stata, R, Mplus, and L<sup>A</sup>T<sub>E</sub>X

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## LANGUAGE SKILLS

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Spanish (fluent)

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## PROFESSIONAL AFFILIATIONS

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Member, American Sociological Association  
Member, Population Association of America  
Member, American Educational Research Association  
Member, Sociology of Education Association  
Member, Association for Education Finance and Policy  
Member, Society for Research on Child Development  
Member, Society for Research on Adolescence  
Member, Scholars Strategy Network

## REFERENCES

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Professor Robert Crosnoe  
Department of Sociology, Population Research Center  
The University of Texas at Austin  
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