From early childhood to late adolescence, the vast majority of Americans make schooling their full-time job. For many, that job extends well into adulthood. The potential of the school experience to shape our lives, and the people we become, is immense. Yet while we may think a lot in school, we don’t necessarily think a lot about school – at least not in systematic, analytical ways.

This course is designed to give you the opportunity to use the tools of sociology to think about education: both education as a social institution, and your own education and how you approach it.

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