HONORS PROGRAM

The Sociology Honors Program is an academically rigorous program, designed for students who want closer intellectual contact with faculty, as well as students who are interested in graduate work in Sociology or related professional fields. Over the course of the year, the program creates a cohort experience for participants through shared coursework and training in research methods and statistics while building a community of undergraduate scholars. The current Sociology Honors Program Faculty Director is Professor Sarah Quinn.

Our Honors curriculum trains students to design and execute their own research through small seminars, independent study, and allows students the opportunity to include graduate level coursework as part of the honors experience. The Honors year culminates in the students’ presentations of their Senior Thesis projects at two Spring events.

Successful graduates of the Sociology Honors Program are awarded a "Bachelor of Arts with Honors in Sociology." Students who complete both Interdisciplinary Honors and Departmental Honors are awarded a "Bachelor of Arts with College Honors in Sociology."

Our Honors Program is small by design. We encourage you to apply if you meet the requirements below, plan to graduate in Spring or Summer, and want to engage in a demanding year-long program concluding with the completion of an Honors Thesis.

ADMISSION REQUIREMENTS

- Acceptance to the Sociology major
- A GPA of 3.50 in all UW Sociology and relevant Statistics courses
- A cumulative UW GPA of 3.30

NOTE: Virtually all successful applicants have completed SOC 221 (or one of the other permitted statistics options) and SOC 316 prior to starting Honors.

2019–2020 HONORS PROGRAM REQUIREMENTS

Students must complete the following requirements to graduate with honors:

- SOC 496-497: Honors Senior Seminar. This two-quarter sequence, taught by the Honors Director, covers study design, helps to refine students' research questions and strategies, and prepares them to undertake original thesis research.
- SOC 498: Honors Senior Thesis. Successful completion of a honors thesis through a credit/no-credit independent study course under direct supervision of an individual faculty member/graduate student mentor with expertise in the student's area of interest.
- In addition to the above courses, sometime during their honors year, students are required to complete:
  - One 400-level substantive W seminar with a faculty member in the department (in addition to any such courses students took prior to their honors year). This requirement may not be met with SOC 402/403/404, or SOC 499. Check with Sociology Advising before you sign up so we can make sure the class qualifies.
  - Or, if a student is interested in taking a graduate level substantive seminar instead, they should discuss it with and get permissions from the Honors Faculty Director as well as from the Professor teaching the class. Graduate level courses are 3 credits but the department can facilitate a 2 credit SOC 499 add-on in cases where it's needed.
  - Or, students may propose taking an advanced Statistics course instead of one of the above options. Approval is required from the Honors Faculty Director, as well as from the Professor teaching the class.
  - A SOC GPA of at least 3.50 and a UW GPA of at least 3.30 at graduation.
  - A total of 60 credits in Sociology coursework, including all of the Honors requirements. Honors students must meet all other degree requirements for the BA in Sociology.

For more comprehensive information please see the Guide to the Sociology Honors Program and the Honors Requirements Checklist.

APPLYING TO THE SOCIOLOGY HONORS PROGRAM

Students apply to the Honors Program in the spring quarter of their junior year.

2019–2020 HONORS PROGRAM INFORMATION AND APPLICATION

THE APPLICATION IS DUE FRIDAY, APRIL 12, 2019.

A complete application will include the application form, a statement of purpose, a writing sample, and an unofficial transcript.

THE 2017–2018 HONORS COHORT

[Image]

Ignacio Cabesaudo: “The Impact of Charismatic Leadership on Terrorist Groups.” Faculty mentors: Sarah Quinn and Sara Tomczuk.

Yana Chakalo: “Racial Differences in the Moralization of Student Debt.” Faculty mentor: Sarah Quinn.

Snow Christensen: “Sexual Regulation of Sorority Members in Relation to Chapter Reputation.” Faculty mentor: Julie Brines.


Jackson Nahpi: “Social Capital Revisited: Applying Morgan and Sorensen’s Social Closure Analysis to Outcomes in Mental Health and Deviance.” Faculty mentor: Ross Matsueda.

George Rhodes: “Can Status be Success? Examining Socioeconomic Status and Alcohol Consumption after Treatment.” Faculty mentors: Jerry Herting and Sarah Quinn.

THE 2016-2017 HONORS COHORT


Lauren Halle: “Inspiration Porn and Down Syndrome: Promoting Inclusion or Reinforcing Stereotypes?” Faculty mentor: Heather Evans.


Rachel Sanders: “Immigration as a Benefit to Mental Health: Understanding the Mechanisms Behind Epidemiological Paradox.” Faculty mentor: Rene Flores.


THE 2015-2016 HONORS COHORT
Eliseo Banda-Gonzalez: “Journey of a Dreamer: Perspectives from the College Experiences of Undocumented University Students.” Faculty mentor: Alexes Harris.

Kasey Boettcher: “An Examination of Trends in Female Gender Stereotype Portrayals in Top Rated PC and Console Games: 1996-2015.” Faculty mentor: Kate Stovel.

Claudia Godina: “Measuring the Wellbeing of Immigrants in Undocumented Communities in the United States.” Faculty mentor: Kyle Crowder.


Andrea Rocha: “Navigating Sustainable Practice: Attitudes, Behavior, and Social Influences in Emerald City.” Faculty mentor: Kara Dillard.


THE 2014–2015 HONORS COHORT

Zoe Bill: YesAllWomen: “The Leadership Structure of an Online Social Movement.” Faculty mentors: Emma Spiro and Emilio Zagheni.

Olivia Godsil: “Exploring the Association between Obesity and the Built Environment.” Faculty mentor: Sara Curran.


Farida Matta: “Men’s Losses Come to Be Women’s Gains: An Overview of Female Predominance in Higher Education.” Faculty mentor: Julie Brines.


Mark Noél: “Gender and Generation: A Comparative Analysis of Farmers in Washington State.” Faculty mentor: Kate Stovel.

Katherine Raffa: “Social Construction of Attention Deficit Hyperactivity Disorder.” Faculty mentors: Jerry Herting and Hedy Lee.


Shannon Wong: “The Increasing Effects of Incarceration on Poverty Rates in the U.S.” Faculty mentor: Jake Rosenfeld.

Maggie Yuse: “The Role of Mental Illness in Police Stops and Arrests.” Faculty mentor: Jerry Herting.